



SERVIÇO PÚBLICO FEDERAL

MINISTÉRIO DA EDUCAÇÃO

**INSTITUTO FEDERAL DE EDUCAÇÃO CIÊNCIA E TECNOLOGIA BAIANO -
REITORIA**

EDITAL 241 - CHAMADA PÚBLICA DE PRÉ-SELEÇÃO

COMMUNITY COLLEGE INITIATIVE (CCI)

PROGRAM 2024-2025

O REITOR DO INSTITUTO FEDERAL DE EDUCAÇÃO, CIÊNCIA E TECNOLOGIA BAIANO – IF BAIANO, no uso da competência delegada pelo Decreto de 26 de abril de 2018, publicado no Diário Oficial da União em 27 de abril de 2018, no uso de suas atribuições legais, e de acordo com as disposições contidas na Lei nº 11.892, de 29 de dezembro de 2008; Lei nº 8.112/90; e a Resolução nº 18, de 14 de outubro de 2014, aprovada ad referendum, ratificada pela Resolução nº 38, de 16 de dezembro de 2014, alterada pela Resolução nº 28, de 24 de novembro de 2015, pelo então Presidente do Conselho Superior (CONSUP) do Instituto Federal de Educação, Ciência e Tecnologia Baiano – IF Baiano, **torna público a Chamada para pré-seleção de candidaturas ao Community College Initiative (CCI) Program 2024-2025, doravante chamado o Programa CCI, patrocinado pelo Escritório de Assuntos Educacionais e Culturais do Departamento de Estado dos Estados Unidos (EUA).**

1. DO PROGRAMA

1.1. O Programa CCI pertence ao Departamento de Estado dos Estados Unidos e procura fomentar o entendimento mútuo entre os cidadãos dos EUA e os cidadãos dos países participantes da CCI.

1.2. O Programa CCI oferecerá bolsas de estudo em Faculdades Comunitárias (Community Colleges) pelo período de aproximadamente 10 (dez) meses, nos EUA, para estudantes de Cursos Superiores em áreas específicas.

1.3. O Programa CCI, que **não se caracteriza como uma graduação acadêmica** em uma instituição específica, incentiva uma aprendizagem holística e troca de experiências e se concentra em cinco pilares: (i) acadêmico, (ii) voluntariado, (iii) estágio, (iv) intercâmbio cultural e (v) plano de liderança e ação. Oferece aos participantes um programa acadêmico, desvinculado de diploma de graduação, em uma faculdade da comunidade americana, projetado para desenvolver as habilidades técnicas dos participantes em campos aplicados, melhorar suas capacidades de liderança e fortalecer sua proficiência na língua inglesa, além de oportunidades para estágios profissionais, aprendizagem de serviços e engajamento comunitário.

1.4. Os participantes podem obter um certificado acadêmico em sua área de estudo ou

completar cursos que sejam relevantes para seus objetivos profissionais. Combinarão os cursos acadêmicos ou profissionais com experiências práticas por meio de estágios ou aprendizagem de serviços que os ajudarão a desenvolver suas habilidades e capacidades profissionais. **Os certificados não estão disponíveis para todos os programas** em todos os campi e dependem de múltiplos fatores, incluindo o nível de inglês do participante.

2. DAS VAGAS E DO PÚBLICO-ALVO

2.1. São oferecidas 02 (duas) vagas para a pré-seleção ao Programa a ser realizada pela Assessoria de Relações Internacionais – ARINTER do IF Baiano.

2.2. Podem-se candidatar alunos dos Cursos de Graduação da Instituição que se enquadrem nos critérios estabelecidos no item 4.1.

2.3. Os estudantes pré-selecionados pela ARINTER serão submetidos a um processo de seleção interna dos Consulados e Embaixadas dos EUA no Brasil e, posteriormente, uma seleção em Washington junto com a *Community College* parceira.

3. DA BOLSA DE ESTUDOS, DURAÇÃO E PERÍODO DE PERMANÊNCIA NO EXTERIOR

3.1. A pretendida seleção busca oferecer aos aprovados bolsa de estudo em Faculdades Comunitárias (Community Colleges) por aproximadamente 10 (dez) meses nos EUA para os estudantes de cursos superiores em determinadas áreas. A bolsa de estudo será ofertada pelo governo americano a fim de cobrir despesas básicas de chegada e permanência nos EUA durante o período de duração do programa: suporte para emissão do visto J-1, passagem aérea de ida e de volta do país de origem para a instituição anfitriã, mensalidades e taxas universitárias obrigatórias, hospedagem e refeições, subsídio básico para livros e despesas acessórias, cobertura limitada de acidentes e doenças em conformidade com o visto J-1, e atividades de desenvolvimento pessoal e profissional.

3.2. A bolsa de estudos terá duração de 10 (dez) meses. **O intercâmbio está previsto para o período de julho de 2024 a maio de 2025.**

3.3. A bolsa de manutenção recebida pelos candidatos aprovados **não cobre o valor de emissão de documento de viagem (passaporte).**

4. DOS PRÉ-REQUISITOS PARA INSCRIÇÃO NO PROCESSO SELETIVO INTERNO DO IF Baiano:

4.1. Para candidatar-se, o estudante deverá obedecer aos seguintes requisitos:

- I. Ser estudante do IF Baiano regularmente matriculado nos Cursos de Graduação, escolhidos por sua afinidade com as áreas e subáreas oferecidas pelo programa.
- II. Ter nacionalidade brasileira;
- III. Estar, no mínimo, com 18 anos de idade na data de 01/07/2024;
- IV. Possuir coeficiente de rendimento global igual ou superior a 80;
- V. Ter cursado, no mínimo, o primeiro semestre OU ter concluído no máximo 50% da matriz curricular do seu curso até a data de 30/06/2024;
- VI. Não ter concluído qualquer outro curso superior (tecnológico, licenciatura ou bacharelado);
- VII. Fornecer resultado de teste de proficiência TOEFL ITP com escore mínimo de 420 OU TOEFL IBT com score mínimo de 40 OU DUOLINGO com nota

compatível com TOEFL OU pontuações equivalentes em outros testes padronizados.

5. DA INSCRIÇÃO

5.1. Os interessados deverão preencher o Formulário de Inscrição, <https://forms.gle/iykFbjHFR6DzD31B6> anexando a documentação necessária descrita no item 5.2, no período estabelecido no item 11 – Cronograma.

5.2. Documentação necessária para a inscrição (cópia)

I. documento de identidade;

II. histórico escolar completo e atualizado;

III. documento institucional que comprove o rendimento global;

IV. comprovação de proficiência, conforme item 4.1, VII.

V. Comprovante(s), caso possua, de participação em atividades durante o curso de graduação, conforme Anexo I.

VI. Fichas preenchidas do Anexo II

5.3. Não serão aceitas inscrições incompletas, nem realizadas por outro meio e/ou fora do prazo estabelecido.

5.4. A inscrição dos estudantes implica no conhecimento e na aceitação das normas desta Chamada.

5.5. Ao se inscrever, o estudante atesta que todas as informações prestadas são verdadeiras.

5.6. Para impugnações constante no item 11 do cronograma, obter esclarecimentos relativos ao processo seletivo, a comunicação, deverá ser apenas por meio do correio eletrônico internacional@ifbaiano.edu.br.

6. DO PROCESSO DE SELEÇÃO

6.1. A seleção consistirá em uma etapa, a ser conduzida por banca avaliadora designada pela ARINTER: (i) análise documental de acordo com BAREMA Anexo I ao Edital, onde consta a indicação dos critérios que serão observados para a avaliação da documentação e a respectiva pontuação.

6.2. A análise documental será realizada com base na conferência e homologação da documentação e no cálculo da pontuação conforme critérios constantes do Anexo I;

6.3. Serão escolhidos 2 (dois) candidatos para indicação, considerando-se a maior pontuação obtida.

7. DA BANCA AVALIADORA

7.1. A banca avaliadora será designada pela ARINTER.

7.2. Hipóteses de suspeição e impedimento dos membros da Banca:

- a. seja cônjuge, companheiro ou parente consanguíneo ou afim, em linha reta ou colateral, até o terceiro grau, de algum dos candidatos;
- b. tenha amizade íntima ou inimizade notória com algum dos candidatos ou com os respectivos cônjuges, companheiros, parentes e afins até o terceiro grau;

- c. seja ou tenha sido sócio de candidato em atividade profissional nos últimos cinco anos;
- d. esteja litigando judicial ou administrativamente com o candidato ou respectivo cônjuge ou companheiro;
- e. que mantém ou tenha mantido, no interregno de 05 (cinco) anos anteriores à publicação da Chamada, vínculo de natureza acadêmica, tal como, orientador ou coautor de obras públicas, com os candidatos inscritos.

8. DO RESULTADO FINAL E DOS CRITÉRIOS DE DESEMPATE DA PRÉ-SELEÇÃO NO IF BAIANO

8.1. A classificação final do candidato será o somatório dos pontos obtidos na análise documental

8.2. O resultado final será publicado no site do IF Baiano, em data definida no Cronograma - item 11.

8.3. Em caso de empate, terá preferência o candidato que tiver maior rendimento acadêmico. Persistindo o empate, terá preferência o candidato de maior pontuação do teste de proficiência.

9. DO PROCESSO SELETIVO DA EMBAIXADA

9.1. Os dois primeiros colocados deverão submeter inscrição para o processo de seleção interna dos Consulados e Embaixadas dos EUA no Brasil, os quais têm total discricionariedade na escolha desses candidatos, desde que respeitados os requisitos estabelecidos nesta Chamada e as normas gerais do Programa estabelecidas pelo Departamento de Estado dos EUA.

9.2. O formulário de inscrição, fornecido pela Embaixada e Consulados, será disponibilizado aos alunos pré-selecionados após o resultado final da pré-seleção. O candidato deverá encaminhar o formulário preenchido para a ARINTER, conforme Cronograma - item 11.

9.3. Os dois candidatos selecionados deverão enviar uma cópia do Diploma do Ensino Médio (em inglês) e do Histórico escolar do ID BAIANO (traduzido para o inglês).

9.4. O resultado final do processo seletivo será divulgado na página do IF BAIANO em data a ser informada pela Embaixada e Consulados dos EUA no Brasil.

9.5. Após a divulgação do resultado final, os estudantes selecionados deverão providenciar, na maior brevidade possível, a emissão do documento de viagem (passaporte) para a realização da viagem. **Cabe exclusivamente ao candidato selecionado providenciar a emissão do passaporte e visto em tempo hábil.**

10. DISPOSIÇÕES FINAIS

10.1 A aprovação do candidato nesta pré-seleção e o encaminhamento da candidatura pela Embaixada e Consulados dos EUA no Brasil não assegura a aprovação do candidato no processo de seleção final entre os países participantes.

10.2 Enquanto estiverem nos Estados Unidos, caso selecionados, os bolsistas deverão permanecer matriculados no IF Baiano.

10.3. Ao final do programa, os(as) estudantes deverão encaminhar à ARINTER relatório das atividades desenvolvidas;

10.4 Os(as) estudantes que participarem do programa obrigam-se a retomar seus estudos imediatamente após o seu retorno ao Brasil;

10.5. Ao retornar da mobilidade, o(a) estudante poderá ser convocado(a) a participar de atividades e eventos acadêmicos e culturais organizados pela ARINTER e pela PRODIN, com o objetivo de divulgar o programa.

10.6. Informações detalhadas sobre o programa e sobre as áreas de concentração dos campos de estudo estão disponíveis como Anexo IV e Anexo V desta Chamada.

10.7. Tendo sido selecionado para participar de um programa de intercâmbio educacional do Departamento de Estado dos EUA, você deverá enviar um Formulário de Histórico Médico e Exame preenchido. O objetivo destes formulários é confirmar o estado de saúde para revisão e autorização médica, da qual depende uma subvenção. As informações também ajudarão a equipe do programa a prestar-lhe a máxima assistência caso surja necessidade enquanto você estiver recebendo uma subvenção. Distúrbios físicos ou psicológicos leves podem tornar-se graves sob o estresse da vida em um ambiente desconhecido. É importante que estejamos cientes de quaisquer problemas médicos, emocionais ou psicológicos, passados ou atuais, que possam afetá-lo durante o programa.

10.8. Os casos omissos serão resolvidos pela ARINTER.

11. CRONOGRAMA

Data	Etapa
13/12	Lançamento do Edital
13 e 14/12	Período de Impugnação do Edital
15 a 19/12 até 23:55h	Período de submissão das propostas
20/12	Divulgação do Resultado Preliminar das propostas aprovadas
21/12	Prazos para Interposição de Recursos
22/12	Divulgação do Resultado da Análise dos Recursos
22/12	Divulgação do Resultado Final e encaminhamento do formulário de inscrição aos aprovados
27/12	Prazo máximo para envio do formulário de inscrição totalmente preenchido para a ARINTER em formato .docx e PDF
28/12/2023	Envio das inscrições dos 02 alunos(as) pré-selecionados para a Embaixada e Consulados dos EUA no Brasil pela ARINTER

ANEXO I – BASE DE CÁLCULO DA PONTUAÇÃO PARA A SELEÇÃO

Item	Documentação comprobatória *	Pontuação	Mínimo exigido para pontuação	Pontuação máxima
1	Desempenho acadêmico, conforme Rendimento Global	Rendimento Global	80	100
2	Projetos e Programas de Extensão reconhecidos pela Pró-Reitoria de Extensão	5 pontos por semestre letivo completo	1 semestre letivo completo	25

3	Projetos e Programa de Iniciação Científica ou Tecnológica reconhecidos pela Pró-Reitoria de Pesquisa	5 pontos por semestre letivo completo	1 semestre letivo completo	25
4	Programa de Monitoria	5 pontos por semestre letivo completo	1 semestre letivo completo	15
5	Publicação em periódico científico	5 pontos por publicação	---	25
6	Apresentação de trabalho em congressos científicos, na área do curso ao qual o aluno está vinculado	2,5 pontos por trabalho apresentado	---	10
TOTAL				200

(*) OBSERVAÇÕES:

1. Documentação comprobatória: declaração, certificado ou outro documento institucional que conste, no mínimo, o nome do projeto, programa ou atividade, período de participação e o nome do aluno.
2. Serão analisados/avaliados somente os documentos que apresentarem: nome completo do aluno, assinatura do responsável (se for o caso), data de assinatura, informação consistente que comprove o período da efetiva participação do aluno.

ANEXO II – FICHAS COM INFORMAÇÕES BÁSICAS SOLICITADAS PELO CCI

1. Histórico educacional: (Por favor, liste as instituições educacionais que você frequenta atualmente ou que frequentou, listando primeiro as mais recentes).

Instituição	Principal Campo de Estudo	Data (mês/ano)		Diploma recebido	Tipo de Educação	Grau recebido
		De	Até			
Educação					Ensino Médio	

mais recente					Ensino Subsequente
					<u>Outro</u>
Educação anterior					Ensino Médio
					Ensino Subsequente
					<u>Outro</u>

2. Liste os empregos ocupados, começando com o emprego atual ou mais recente. (Continue em folhas de papel adicionais, se necessário)

Nome e endereço do empregador	Cargo Ocupado	Período (mês/ano)		Responsabilidades
		De	Até	

3. Experiência Profissional e Voluntária: Além dos empregos ocupados, liste cargos ou experiências profissionais relevantes não remuneradas, voluntárias e/ou de liderança.

Posição	Período (mês/ano)		Responsabilidades
	De	Até	

4. Se você viajou ou morou em outro país que não o seu, indique os

lugares por onde viajou, as datas dessa viagem (mês e ano) e o propósito da viagem. (Continue em folhas de papel adicionais, se necessário)

País	Data da Viagem	Propósito da Viagem

5. Você está empregado atualmente ou trabalhou nos últimos 12 meses para o Departamento de Estado dos EUA e/ou para a Agência dos EUA para o Desenvolvimento Internacional (USAID)?

SIM _____. NÃO_____

6. Você é um membro da família imediata de alguém que está atualmente empregado ou foi empregado nos últimos 12 meses pelo Departamento de Estado dos EUA e/ou pela USAID?

SIM _____. NÃO_____

7. Liste todos os membros da família que estão atualmente se inscrevendo para participar de um programa de intercâmbio patrocinado pelo governo dos EUA em 2023 ou 2024 nos Estados Unidos. (Continue em folhas de papel adicionais, se necessário)

Nome da pessoa	Relação	Nome do Programa	Data do Programa

9. Responda as questões abaixo:

9.1. Descreva sua experiência relacionada no campo de estudo proposto. Como este programa de estudo se basearia em sua educação, treinamento e/ou experiência anterior? Se você é novo nesta área, por que escolheu esta área? Sua resposta nos ajuda a combinar seus interesses com os programas universitários. (Sua resposta deve ter no mínimo 250 palavras e no máximo 750

palavras.)

9.2. Por que você está se inscrevendo no Programa CCI? Descreva as metas que você pretende alcançar durante o Programa CCI. Considere os cinco pilares do Programa CCI (academia, intercâmbio cultural, aprendizagem de serviço, estágios e liderança e impacto na comunidade) e como eles se integrarão para ajudá-lo a alcançar seus objetivos a curto e longo prazo. (Sua resposta deve ter no mínimo 200 palavras e no máximo 700 palavras.)

9.3. Se você pudesse fazer uma mudança em sua comunidade, qual seria? Que atividades você realizaria 6 a 12 meses depois de voltar para casa do Programa CCI para melhorar esse problema comunitário? Por favor, seja específico. (Sua resposta deve ter no mínimo 200 palavras e no máximo 700 palavras.)

9.4.O Programa CCI é um programa intensivo com grandes expectativas. Descreva uma situação desafiadora ou uma decepção em sua vida educacional, profissional ou pessoal onde você demonstrou resiliência e perseverança. Descreva como você abordou a situação ou decepção e o que aprendeu com isso. Por favor, seja específico. (Sua resposta deve ter no mínimo 200 palavras e no máximo 700 palavras.)

9.5. Descreva um momento em que você teve que trabalhar com alguém cujas opiniões/crenças/pontos de vista eram diferentes dos seus. Como você demonstrou liderança e abertura para administrar a situação e superar o conflito? (Sua resposta deve ter no mínimo 200 palavras e no máximo 700 palavras.)

ANEXO III

FORMULÁRIO PARA INTERPOSIÇÃO DE RECURSO OU IMPUGNAÇÃO DE EDITAL

Eu, _____, portador(a) do documento de identidade no. _____, Matrícula no. _____, inscrito(a) como Aluno do Instituto para concorrer no Edital no. XXXXXX apresento recurso junto a esta Pró-Reitoria.

O objeto de contestação é:

Os argumentos com os quais contesto a referida decisão são:

Para fundamentar essa contestação, encaminho em anexo os seguintes documentos:

Assinatura

ANEXO IV

Community College Initiative Program 2024-2025



Frequently Asked Questions (FAQ)

Program Overview

What is the Community College Initiative (CCI) Program?

The Community College Initiative (CCI) Program is a U.S. government international exchange program that has received funding as a Bureau of Educational and Cultural Affairs exchange activity from the U.S. Congress since 2007. The CCI Program provides participants from underserved areas and underrepresented groups with a one-year, non-degree academic program at a U.S. community college. The program is designed to build participants' technical skills in applied fields, enhance their leadership capabilities and strengthen their English language proficiency. The program also provides opportunities for professional internships, service learning, and community engagement activities that build mutual understanding through immersion in the culture and day-to-day life of the United States.

Why is the U.S. government interested in funding programs for citizens of other countries to study in the United States?

The U.S. government believes that exchange programs foster mutual understanding and good relations between the people of the United States and the people of other countries.

What is a community college?

In the United States, community colleges are higher education institutions that welcome all who desire to learn, regardless of wealth, heritage, or previous academic experience. Community colleges offer individual courses (credit and non-credit), certificate programs, workforce development training, and associate degrees. Associate degree coursework at community colleges is roughly equivalent to that offered in the first two years of a four-year bachelor's degree program. Community colleges specialize in postsecondary education in applied fields, technical skills development, and job training. Community colleges respond to a local economy's need for trained workers in the city and state where the college is

located.

What expenses are covered by the program?

The CCI Program scholarship covers all basic expenses of arriving to and living in the United States for the duration of the program. The scholarship provides J-1 visa support, round-trip travel from the participant's home country to host institution in the United States and return travel at the end of the program, tuition and mandatory college fees, housing and meals, a small allowance for books and incidental expenses, limited accident and sickness coverage that is J-1 visa compliant, and a variety of personal and professional development activities.

Eligibility

Which countries participate in the CCI Program?

The CCI Program will recruit from these 16 countries for the 2023-2024 academic year: Azerbaijan, Bangladesh, Brazil, Colombia, Cote d'Ivoire, Dominican Republic, Egypt, Ghana, India, Indonesia, Kyrgyz Republic, Kosovo, South Africa, Tajikistan, Turkey, and Ukraine. The Community College Initiative Program is sponsored by the U.S. Department of State with funding provided by the U.S. Government and is administered by Northern Virginia Community College in cooperation with the Community College Consortium.

Can I still apply if am from a different country?

No. To research other exchange opportunities offered by the U.S. Department of State, please visit <https://exchanges.state.gov/>.

What is the minimum age requirement for participation? Applicants must be at least 18 years old by July 1, 2024.

What is the minimum education level required to apply? A diploma from a secondary school.

I have already graduated from a university. Am I eligible to apply?

Yes, however, you may not pursue study in a field for which you already have a degree. A community college provides the equivalent of the first two years of university study. Nominees without a university degree will be given placement priority.

What level of English proficiency is required to apply?

Applicants are expected to have basic working knowledge of English language as demonstrated by a minimum TOEFL score of 420 to be accepted into the program. Each college has unique English language requirements that a participant must meet in order to enroll in academic credit-bearing coursework in a field of study (typically 500-550 TOEFL score). Applicants who have lower levels of proficiency in English must be excited about studying English language because they may not be eligible to take courses in their field of study.

Which fields of study can I pursue during the program?

The CCI Program offers 8 fields of study, however each country may elect to offer fewer fields of study. Refer to your specific country application for fields offered.

Applicants should have some demonstrated academic or professional interest or experience in their chosen field of study.

1. Agriculture
2. Business Management/Administration
3. Early Childhood Education
4. Engineering
5. Information Technology
6. Media
7. Social Services, Health, & Public Safety
8. Tourism & Hospitality Management

Can I apply for the CCI Program if I have already been to the United States as a participant on another U.S. government sponsored program?

Yes, however, nominees with no prior overseas study or travel to the United States will be given placement priority.

May people with disabilities apply? Why does the application ask if I have a disability?

Yes, individuals with disabilities may apply and are encouraged to do so. The CCI Program does not discriminate against applicants on the basis of race, color, religion, sex, age, national origin, disability, or any other protected characteristic as established by U.S. law. The application includes a question about disability so that we are aware of what kinds of reasonable accommodations might be needed if you are interviewed or selected. Your answer to the question will not affect your chances of acceptance. All candidates must receive a medical clearance from a licensed physician as a part of the acceptance process to ensure that they can fully participate in all aspects of the program.

If I have a pre-existing physical or mental health condition, will that impact my selection for the program?

The purpose of the medical form is to confirm health status for review and medical clearance, upon which a grant is contingent. The information will also help your program staff be of maximum assistance to you should the need arise while you are on a grant. Mild physical or psychological disorders can become serious under the stresses of life in an unfamiliar environment. It is important that we be made aware of any medical, emotional, or psychological problems, past or current, which might affect you while on your program. Your award is contingent upon your submitting the Medical History and Examination Form and Physician's Statement to your program staff by stated deadlines and remains contingent until the information is reviewed and medical clearance is issued.

The Medical History and Examination Form and Physician's Statement should be completed in English by a licensed physician, doctor (MD, DO, or foreign equivalent), or nurse practitioner who is not a member of your family and mailed to your program staff before your

participation in the program can be confirmed. Violation of this policy may result in the revocation of your award. If the forms are completed by a health practitioner who is not an MD, DO, or nurse practitioner, it must be cosigned by an MD or DO.

If any information provided on the medical is found to be substantially inaccurate or incomplete, it may be grounds for Termination of a grant.

Participants must notify their contact at the U.S. Embassy or Fulbright Commission in the country of their nomination about any changes in their medical status or overall health and wellness that may occur prior to their departure for the

CCI Program. During the CCI Program, they must notify their host campus program coordinator immediately of any change in their medical status or overall health and wellness.

Application

What is the application timeline?

Applications usually open in the fall but depend on each program cycle. Application deadlines vary by country, so it is important to check with the U.S Embassy or Fulbright Commission in your country for exact deadlines.

After the application deadline, an in-country panel will select the strongest candidates to be interviewed. Applicants will be notified of their selection and placement statuses on a rolling basis from spring to summer 2024.

What is the selection process and what are the main selection criteria?

Recruitment and nomination of candidates is administered by the Public Affairs Section of the U.S. Embassy or the Fulbright Commission in eligible countries. Selection criteria may differ by country but includes:

- demonstrated interest and professional goals in the field of study
- full commitment to participate in all five pillars/components of the program
- emotional readiness to participate in an intensive program
- cross-cultural interest
- leadership potential
- flexibility and suitability as an exchange student
- commitment to return to their home country after completion of the program to share what they learned with others in their home communities
- additional criteria described on the application form.

How can I apply?

The application process for the CCI Program is handled in each participating country, so questions you have about the application process will be addressed by the U.S. Embassy or Fulbright Commission in your country. To contact your U.S.

Embassy or Fulbright Commission, please follow the following instructions:

1. Visit <https://exchanges.state.gov/non-us/program/community-college-initiative-program>,

2. Scroll to the "Country-Specific Information" section,
3. Select your country from the drop-down menu,
4. Contact the provided Embassy or Fulbright Commission for your country.

I have a physical disability or other special need. May I have another person assist me in completing my application?

Yes. Applicants with physical disabilities or special needs who require another person's assistance to complete an application may do so. However, the thoughts, ideas, and content of your application must be your own.

Program Participation and Program Requirements

How long is the CCI Program?

CCI participants come to the United States for an academic year, typically 10 months.

Can I arrive in the United States before the program begins?

No. Participants will be provided with a flight that arrives just before an orientation program at their host college.

Can I choose which U.S. community college will I attend?

No. Each participant is placed at one of the hosting colleges based on their field of study and placement availability.

Where will I live?

All participants live in shared apartments or dormitories on or near the campus of their host college. The CCI Program will arrange your housing.

Will I earn a degree?

No. Some participants may earn an academic certificate in their field of study. Certificate programs are not available for all programs at all campuses and are contingent upon multiple factors, including the participant's level of English

Are the five pillars of the program of equal importance?

Yes, the CCI Program is not solely an academic or professional experience program. Participants are expected to give equal importance to the five pillars of the program: Academics, Volunteering, Internship, Cultural Exchange, and Leadership and Community Impact Projects.

Are there English requirements for courses?

Participants must meet the minimum language requirements of the host college—usually 500 on the TOEFL test—to take credit-bearing courses in their field of study. Participants who do not meet the host college's requirements for credit-bearing courses may be enrolled in a combination of English language and non-credit, field-specific courses based on the participant's level of proficiency in English.

What are the program requirements other than academics?

All participants are required to participate in a variety of professional and personal development activities: leadership development, volunteering, an internship, cultural

exchange, CCI-wide and campus-specific events. Program requirements will be across the five pillars of the CCI Program. Academics is of equal importance to all other pillars.

Can I make plans to travel during the program and breaks?

Yes. Participants may plan their own travel in the United States during breaks from courses and required program activities. All travel must be approved by the program coordinator and is contingent on the participant's progress in the program. Participants are expected to remain in the United States for the entire program except in cases of emergency.

Will the CCI Program provide funding for travel while in the United States?

Participant travel costs for any CCI-wide and campus organized events will be covered by the program. Participants will need to cover the costs of any other personal travel while in the United States. Participants are encouraged to wisely manage their finances in order to maximize additional opportunities for travel.

Can family members come with me to the United States?

The CCI Program does not permit or provide any support for dependents including visa sponsorship, financial allowances, housing, health benefits, or other means of support for dependents.

What will happen if I get sick?

Health benefits coverage during the scholarship period will be provided by the Accident and Sickness Program for Exchanges (ASPE) in compliance with requirements of the J-visa program of the U.S. Department of State. All participants are encouraged to familiarize themselves with ASPE benefits. Information about coverage and limitations is available online at <https://www.sevencorners.com/gov/usdos>.

After the Program

Will my credits transfer back to my home institution?

Applicants should check with their home institutions in advance to determine whether credit for the program is possible.

Participants should also create a portfolio of their work (copies of their U.S. community college transcript, syllabi for each of their courses, and graded papers and assignments) to support their request for transferability of their work to their home institution. There is no guarantee that institutions in a CCI participant's home country will give credit for academic work completed in the United States as part of the CCI Program.

Will the CCI Program provide funding after I complete the Program for my Action Plan or other projects?

No, the CCI Program provides funding for participation in the 10-month U.S. program. During the program, however, participants will learn about a variety of public and alumni resources that publish opportunities for grant or private funding. Alumni are responsible for researching and applying for any separate funding opportunities.

Can I stay in the United States after the program ends?

No. At the end of the program, participants are required to return to their home countries on the flight provided by the CCI Program.

Can I return to the United States after the CCI Program to pursue further studies?

Individuals may apply for any visa for travel to the United States for which they qualify. Participants will not be able to reenroll in any CCC host institution for a period of 18 months following CCI Program completion.

Tell me more about the two-year home residency requirement.

All CCI participants are subject to the J-visa two-year home residency rule, which prohibits returning to the United States under certain visa categories until the participant spends at least two years in their home country after completion of their ECA program. The two-year home residency requirement is a time when ECA hopes that you will share what you learned during the program with others in your home country. More information about J-visa requirements are available at <https://j1visa.state.gov/>.

2024-2025 CCI Program

Agriculture	
	Agribusiness
	Agricultural Geospatial Technology
	Agricultural Production Management
	Animal Science
	Environmental Horticulture and Conservation
	Sustainable Agriculture
Business Management and Administration	
	Accounting
Banking and Finance	Bookkeeping
	Entrepreneurship
Entrepreneurship	Small Business Management
	Marketing
	Promotions and Public Relations
	Social Media Marketing
	Administrative Professional

Management and Administration	Business Management
	Business Operations Support Services
	Human Resources
	International/Global Business
	Leadership Development
	<i>Logistics/Global Supply Chain Management</i>
	Manufacturing
	Organizational Leadership
	Project Management
	Business Information Technology
Early Childhood Education	
	<i>Administration of an ECE Center</i>
	<i>Early and School-Age Care Specialist</i>
	<i>Early Childhood Education and Development</i>
	Special Education
Engineering	
	Architecture
	<i>Automated Industrial Technology (w/ courses available in Semiconductor Technology)</i>
	<i>Automotive Technology or Service Management</i>
	Computer Aided Design
	Construction Management
	<i>Electricity, Electro Mechanical and Electronics Technology</i>
	<i>Heating Ventilation and Air Conditioning</i>

	Machine Repair: Automated Systems
	Manufacturing Technology
	Mechatronics
	Renewable Energy Technology
	Robotics
	Welding
Information Technology	
	<i>Computer Information Systems (CIS)/Computer Science (CS)</i>
	Computer Internetworking Technologies (CIT)
	Cybersecurity
	Geographic Information Systems (GIS)
	<i>IT Technician: Desktop Support, Computer Support, Network Technician</i>
Media and Communications	
	Digital Media
	<i>Film Studies/ Motion Picture/ Television</i>
	Graphic Design
	Media, Journalism and Communication
	Public & Media Relations
	Social Media Marketing
	Web Design
	Web Development
Public Safety	
	<i>Emergency Services/ Emergency Medical Services</i>
	<i>Fire Sciences, Protection and Safety</i>

	Pharmacy Technician
Tourism and Hospitality Management	
	Hospitality and Hotel Management
	<i>Culinary Arts and Restaurant Management</i>
	<i>Meeting, Event, and Exhibition Planning</i>

ANEXO V

Community College Initiative (CCI) Program



Scholarship awards for the 2024-2025 Community College Initiative (CCI) Program are contingent on the appropriation of Federal funding by the United States Congress.

Program Overview

The Community **College Initiative (CCI) Program** provides participants from underserved and underrepresented groups with a one-year non-degree academic program at a U.S. community college. Since the program's inception in 2007, more than 3,800 participants from 25 countries have received scholarships for study at community colleges throughout the United States. The CCI Program is a program of the U.S. Department of State.

The CCI Program encourages a holistic learning and exchange experience and focuses on five program pillars: academics, cultural exchange, service learning, internships, and leadership and community impact project. All five pillars of the CCI Program are of equal importance.

The Program provides participants with a non-degree, academic program at a U.S. community college designed to build participants' technical skills in applied fields, enhance their leadership capabilities, and strengthen their English language proficiency. It also provides opportunities for professional internships, service learning, and community engagement. After completing the program, participants return home with enhanced skills to help them contribute to the economic development of their countries.

The CCI Program demonstrates U.S. commitment to increasing access to higher education for international students from underrepresented and underserved communities in selected countries and highlights the learning environment offered at U.S. community colleges. The program also builds U.S. community colleges' efforts to deepen international education partnerships and programming.

Community colleges are predominantly publicly funded, inclusive institutions in local communities that welcome all who desire to learn, regardless of wealth, heritage, or previous academic experience. Community colleges offer individual courses (credit and non-credit), certificate programs, workforce development training, and associate degrees. Associate degree coursework at community colleges is roughly equivalent to that offered in the first two years of a four-year bachelor's degree program. There are more than 1,100 public, independent, and tribal community colleges across the United States. Community

colleges focus on teaching rather than research and work closely with the community and local industry to assess need when developing programming.

Fields of Study Summary

The CCI Program offers study in the following fields:

- Agriculture
- Business Management/Admin
- Early Childhood Education
- Engineering
- Information Technology (IT)
- Digital Media, Journalism and Communications
- Social Services, Health, and
- Tourism and Hospitality Management Public Safety

The CCI Program offerings within these fields of study are limited to specific concentration areas listed on the 2024-2025 CCI fields of study summaries and included as part of this application. Applicants must select and rank their top three subfield choices under one selected field of study and be interested in studying in any subfield.

Courses and programs of study vary by individual colleges. All colleges offer introductory classes that would be taken during the first two years of a four-year bachelor's degree. The CCI Program does not offer advanced field-specific courses. Participants will work with their Program Coordinators at each host college to develop an individual program plan within their field of study and concentration area. Participants should develop their goals broadly within these fields of study and concentration areas. In this application, participants should describe their specific areas of interest in their proposed fields of study and available concentration areas, their related experience, and their long-term goals. Participants are applying for the CCI Program and are not applying to a specific academic degree program at a particular institution. Based on their proficiency in English, participants will have access to courses at the CCI community college where they are placed. Participants may earn an academic certificate in their field of study or complete courses that are relevant to their professional goals. Certificate programs are not available for all programs at all campuses and are contingent upon multiple factors, including the participant's level of English. Participants will combine academic or professional coursework with first-hand practical experiences through internships or service learning that will help them build their professional skills and capacities.

The educational system in the United States will be different from the educational systems in the participants' home countries. To be successful in U.S. academic courses, participants will need to attend all classes, participate fully, complete assignments on time, and complete additional coursework (such as readings, essays, individual and group projects) during their own time outside of the classroom. It is common practice to have 6- 10 hours of homework each week after each 3-hour class.

CCI Eligibility Requirements Everyone who meets the CCI eligibility criteria listed below is welcome to apply regardless of race, color, national origin, sex, age, religion, geographic

location, socio-economic status, disability (physical or mental), sexual orientation, or gender identity. Persons with disabilities are strongly encouraged to apply. Competition for the CCI Program is merit-based and open to anyone who:

- Is a citizen, national or permanent resident qualified to hold a valid passport issued by a country participating in the CCI Program.
 - Is currently residing in the eligible country.
 - Is 18 years or older by July 1, 2024.
 - Has successfully earned a secondary school diploma.
 - Has not completed the equivalent of three years toward a U.S. bachelor's degree or higher in the field of study the applicant is nominated to pursue. Nominees without substantive post-secondary education will be given placement priority.
 - Has demonstrated commitment to the selected field of study through some academic or professional experience. The program aims to identify participants with proven skills or interest and limited professional experience in the fields of study offered.
 - Has basic working knowledge of English language as demonstrated by a minimum TOEFL score of 420. (Note: To enroll in credit-bearing courses in an academic field of study, the applicant must meet the minimum language requirements of the host college—usually 500 on the TOEFL test or equivalent scores on other standardized tests. English language training will be necessary and is available for those who do not demonstrate this level of proficiency. Participants with a score below 500 must have an interest in taking English language classes as a primary academic focus; they will have very limited access to courses in their field of study. Participant language skills will be evaluated upon arrival at the host institution. A host campus testing result will be the score used to determine course placements.)
 - Has limited or no overseas study experience. Nominees with no prior overseas study or travel to the United States will be given placement priority.
 - Meets any customized requirements of the home country Embassy/Consulate or Commission.
 - Submits a complete original application.
 - Is able to receive a U.S. J-1 visa and meet the program conditions to maintain that status.
 - Is willing and mentally and physically able (with accommodations as required) to complete the program in its entirety, giving equal importance to all five pillars, including activities or travel that may be programmed on any day of the week, possibly including early morning or evening hours.
- . The Community College Initiative Program is sponsored by the U.S. Department of State with funding provided by the U.S. Government.
- Is committed to returning to their home country after completion of the program and satisfying the J-visa two-year residency requirement.
 - Is able to begin the academic exchange program in the United States in July 2024.

Ineligibility

Individuals in the following circumstances are NOT eligible for the Community College Initiative Program:

- U.S. citizens.
- Non-U.S. citizens living in the United States.
- Individuals currently participating in academic, training, or research programs in the United States.
- Individuals currently studying, residing, or working outside of the eligible countries.
- Individuals who have participated in an exchange visitor program sponsored or funded by the U.S. government for a period of more than six weeks and who have not fulfilled their two-year home residency requirement by the time of their CCI application.
- Individuals who have applied for U.S. permanent residency.
- Local employees of the U.S. missions abroad who work for the U.S. Department of State and/or the U.S. Agency for International Development (USAID). Employees are also ineligible for one year following the termination of employment.
- Immediate family members (i.e., spouses and children) of U.S. Embassy and Fulbright Commission employees. Family members are also ineligible for one year following the termination of employment.
- Persons arrested for, charged with, or convicted of a crime (excluding minor traffic violations). Application Review Process and Criteria The CCI Program is conducted as a merit-based open competition. After the application deadline, all applications will be reviewed in country for eligibility and assessed by a panel of exchange program specialists. Competitive applicants will be interviewed in their home countries by a nomination committee. All applicants will be notified of their nomination and placement statuses on a rolling basis from spring to summer 2023.

The nomination committee will use the following criteria to evaluate applications (not in order of importance):

- Demonstrated interest and professional goals in the field of study applicant wishes to pursue.
- Full commitment and emotional readiness to participate in all components of an intensive program.
- Cross-cultural interest.
- Leadership potential.
- Flexibility and suitability as an exchange student.
- Proficiency in written and spoken English.
- Physical ability and willingness to complete the program in its entirety, including activities or travel that may be programmed on any day of the week and during early morning or evening hours.
- Commitment to returning to home country after the program to fulfill a two-year home residency requirement.

- Preference will be given to applicants who have no prior experience outside their home countries.
- Preference will be given to applicants who represent underserved and underrepresented communities, including women.
- Preference will be given to those applicants who have completed secondary school and have not yet earned a degree equivalent to a U.S. bachelor's degree or higher.
- Preference will be given to those applicants who can express how the CCI Program connects directly to their personal and professional short-term and long-term goals.

General Application Instructions

- Submit a completed original application with signature on the last page.
- Each applicant must complete their own application form. Applicants may consult with others for advice on how to complete the form, but each applicant must write their own responses.
- Please answer ALL questions on the application in English. Do NOT leave a space blank. If a question does not apply to you, enter N/A (not applicable).
- Include your full legal name with family name (surname) in CAPITAL LETTERS first as spelled on your international passport (if available).
- Include complete contact information, including postal codes for addresses and city/country codes for phone numbers.
- Handwritten applications must be neatly printed.
- Submit the application by the deadline established by the U.S. Embassy or Fulbright Commission located in your country.

Financial Provisions of the Grant

- J-1 visa support.
- Round-trip travel from participant's home city to host institution in the United States.
- Tuition and mandatory college fees.
- Housing and meals.
- Small allowance for books, materials, and incidental expenses.
- Limited Accident and Sickness coverage that is J-visa compliant.
- A variety of personal and professional development activities.

Learn More: CCI Program Information and Social Media Sites

CCI Website: www.nvcc.edu/ccip

CCI Blog: <https://blogs.nvcc.edu/cci/>

CCI YouTube: www.youtube.com/cciprogram

CCI Facebook: www.facebook.com/cciprogram

CCI Twitter: www.twitter.com/cciprogram

Your proposed Field of Study during the Community College Initiative Program:
Applicants must apply in only 1 field of study. Select your preferred field of study from the options below. Then, select 3 concentration areas in that same field of study and note the order of your preference. You must select 3 options within the same field of study – subfield concentration areas and academic certificates are not guaranteed and are contingent upon host college availability. Applicants understand and accept that they may be placed in any of the 3 concentration areas selected.

Field of Study (check 1):	Concentration Area (check 2 or 3):	Rank Order Preference (1 is highest, 3 is lowest)			
		1	2	3	
<input type="checkbox"/> Agriculture	<input type="checkbox"/> Agribusiness	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	<input type="checkbox"/> Agricultural Geospatial Technology	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	<input type="checkbox"/> Agricultural Production Management	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	<input type="checkbox"/> Animal Science	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	<input type="checkbox"/> Environmental Horticulture and Conservation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	<input type="checkbox"/> Sustainable Agriculture	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/> Engineering Applicants to engineering will need to have a solid foundation in math and will need to take a math placement exam at their host campuses to be eligible for credit-bearing courses.	<input type="checkbox"/> Architecture	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	<input type="checkbox"/> Automotive Technology or Service Management	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	<input type="checkbox"/> Computer Aided Design	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	<input type="checkbox"/> Construction Management	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	<input type="checkbox"/> Electricity, Electromechanical and Electronics Technology	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	<input type="checkbox"/> Heating Ventilation and Air Conditioning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	<input type="checkbox"/> Machine Repair: Automated Systems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	<input type="checkbox"/> Manufacturing Technology	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	<input type="checkbox"/> Mechatronics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	<input type="checkbox"/> Renewable Energy Technology	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	<input type="checkbox"/> Robotics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	<input type="checkbox"/> Welding	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/> Business Management and Administration	<i>Banking and Finance</i>	<input type="checkbox"/> Accounting	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		<input type="checkbox"/> Bookkeeping	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<i>Entrepreneurship</i>	<input type="checkbox"/> Business Planning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		<input type="checkbox"/> Entrepreneurship	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		<input type="checkbox"/> Small Business Management	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<i>Marketing and Public Relations</i>	<input type="checkbox"/> Customer Service	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		<input type="checkbox"/> Marketing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		<input type="checkbox"/> Promotions and Public Relations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		<input type="checkbox"/> Social Media Marketing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<i>Management and Administration</i>	<input type="checkbox"/> Administrative Professional	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		<input type="checkbox"/> Business Management	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		<input type="checkbox"/> Business Operations Support Services	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		<input type="checkbox"/> Human Resources	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		<input type="checkbox"/> International/Global Business	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Leadership Development		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/> Organizational Leadership		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/> Project Management	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
<input type="checkbox"/> Early Childhood Education (ECE)	<input type="checkbox"/> Administration of an ECE Center	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	<input type="checkbox"/> Early and School-Age Care Specialist	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	<input type="checkbox"/> Early Childhood Education and Development	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	<input type="checkbox"/> Special Education	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	<input type="checkbox"/> Computer Information Systems (CIS)/Computer Science (CS)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

<input type="checkbox"/> Information Technology	<input type="checkbox"/> Computer Internetworking Technologies (CIT)	1□	2□	3□
	<input type="checkbox"/> Cybersecurity	1□	2□	3□
	<input type="checkbox"/> Geographic Information Systems (GIS)	1□	2□	3□
	<input type="checkbox"/> IT Technician: Desktop Support, Computer Support, Network Technician	1□	2□	3□
<input type="checkbox"/> Media	<input type="checkbox"/> Digital Media, Journalism, and Communications	1□	2□	3□
	<input type="checkbox"/> Graphic Design	1□	2□	3□
	<input type="checkbox"/> Public & Media Relations	1□	2□	3□
	<input type="checkbox"/> Social Media Marketing	1□	2□	3□
	<input type="checkbox"/> Web Design	1□	2□	3□
	<input type="checkbox"/> Web Development	1□	2□	3□
<input type="checkbox"/> Social Services, Health, and Public Safety	<input type="checkbox"/> Community Health Worker	1□	2□	3□
	<input type="checkbox"/> Emergency Services/Emergency Medical Services	1□	2□	3□
	<input type="checkbox"/> Fire Sciences, Protection and Safety	1□	2□	3□
	<input type="checkbox"/> Phlebotomy	1□	2□	3□
<input type="checkbox"/> Tourism and Hospitality Management	<input type="checkbox"/> Hospitality and Hotel Management	1□	2□	3□
	<input type="checkbox"/> Culinary Arts and Restaurant Management	1□	2□	3□
	<input type="checkbox"/> Meeting, Event, and Exhibition Planning	1□	2□	3□
	<input type="checkbox"/> Tourism	1□	2□	3□

To pursue certificates in a field of study, you will likely be required to repeat entry-level courses you have taken in your home country to meet prerequisite requirements for the certificate. A certificate in the selected subfield is not guaranteed. Official copies of any post-secondary transcripts and course syllabi or other documentation of course content and your performance from your home institution may be considered for evaluating if you have already satisfied the prerequisite requirements, but this process requires precise documentation and is not guaranteed. **You will need to bring official copies of your education records with you to the United States for host campus evaluation.**

Knowledge of Languages: Rate yourself *Excellent, Good, Fair, or Poor*. Include all languages that you speak or have studied, including English. List your native language first.

Language	Reading	Writing	Speaking	Listening

English Language Proficiency: If you have taken any standardized test of English language proficiency (for example TOEFL, TOEIC, IELTS) please list the test taken, give the results, and provide a copy of the test results.

Test Taken: _____ Date Taken: _____ Results (*also attach copy*): _____

Background Information

Educational History: Please list educational institutions that you are currently attending or have attended with the most recent listed first. Please attach a translated and certified copy of your transcripts for any institution from which you received a certificate, diploma, or degree.

Name of Institution/Location	Major Field of Study	Dates Attended (Month, Year) From To		Actual Name of Degree or Diploma (Do not translate)	Type of Education (Select one)	Date Degree Received / Anticipated Completion Date
Current or Most Recent Education:					<input type="checkbox"/> High School <input type="checkbox"/> Postsecondary <input type="checkbox"/> Other:	
Previous Education:					<input type="checkbox"/> High School <input type="checkbox"/> Postsecondary <input type="checkbox"/> Other:	

Work Experience: Are you currently employed? Yes, full-time Yes, part-time No

List jobs held, begin with current or most recent employment. (Continue on additional sheets of paper, if necessary)

Name and address of employer	Position held	Date From: (Month/Year)	Date To: (Month/Year)	Responsibilities
Current Position:				

Professional and Volunteer Experience: In addition to jobs held, please list relevant professional non-paid, volunteer and/or leadership positions or experiences.

Position	Date From: (Month/Year)	Date To: (Month/Year)	Responsibilities

Are you currently employed or have you been employed in the previous 12 months for the U.S. Department of State and/or the U.S. Agency for International Development (USAID)? Yes No

Are you an immediate family member of someone who is currently employed or has been employed in the previous 12 months by the U.S. Department of State and/or the USAID? Yes No

If you have traveled or lived in any country other than your own, indicate the places where you traveled, the dates of that travel (month and year), and the purpose of the travel. (Continue on additional sheets of paper, if necessary)

Country	Dates of Travel	Purpose of Travel

Emergency Contact Information: Below, provide the names, addresses and telephone numbers of individuals to be notified in case of an emergency.

Name of individual	Location & address of individual	Indicate relationship to you (father, mother, friend, etc.)	Languages this person speaks
List contacts in your home country			
	Address: Telephone: Email:		
	Address: Telephone: Email:		
List contacts in the United States, if any			
	Address: Telephone: Email:		

The Community College Initiative Program is sponsored by the U.S. Department of State with funding provided by the U.S. Government.

14

Please list family members who have participated in a U.S. government-sponsored exchange program in the United States. (Continue on additional sheets of paper, if necessary)

Name of individual	Relationship	Name of program	Program dates

Please list any family members who are currently applying to participate in a 2023 or 2024 U.S. government-sponsored exchange program in the United States. (Continue on additional sheets of paper, if necessary)

Name of individual	Relationship	Name of program	Program dates

Free Response. Please type or write neatly on separate sheets of paper.

Please be open and candid in your responses. These essays will help us understand a little more about who you are as a unique individual.

Response #1: Describe your related experience within your proposed field of study. How would this program of study build on your past education, training, and/or experience? If you are new to this field, why did you choose this field? Your response helps us to match your interests with college programs. (Your response should be a minimum of 250 words and a maximum of 750 words.)

Response #2: Why are you applying for the CCI Program? Describe the goals that you intend to accomplish during the CCI Program. Consider the five pillars of the CCI Program (academics, cultural exchange, service learning, internships, and leadership and community impact), and how they will integrate together to help you reach your goals in the short- and long-term. (Your response should be a minimum of 200 words and a maximum of 700 words.)

Response #3: If you could make one change in your community, what would it be? What activities would you complete 6-12 months after returning home from the CCI Program to improve this community issue? Please be specific. (Your response should be a minimum of 200 words and a maximum of 700 words.)

Response #4: The CCI Program is an intensive program with high expectations. Describe a challenging situation or a disappointment in your educational, professional, or personal life where you demonstrated resilience and perseverance. Describe how you approached the situation or disappointment and what you learned from it. Please be specific. (Your response should be a minimum of 200 words and a maximum of 700 words.)

Response #5: Describe a time when you had to work with someone whose opinions/beliefs/views were different from your own. How did you demonstrate leadership and openness to manage the situation and overcome the conflict? (Your response should be a minimum of 200 words and a maximum of 700 words.)

How did you learn about the CCI Program?

- U.S. Embassy or Fulbright Commission
 College/University
 Non-Government Organization (NGO)
 CCI alumni
 Family or friend
 Social media post
 Other

The Community College Initiative Program is sponsored by the U.S. Department of State with funding provided by the U.S. Government.

CCI Program Timeline

Oct 2023	2024-2025 CCI Program application launched in participating countries.
Oct 2023 – Feb 2024	Applications accepted and reviewed in each county. Interview committees invite semifinalist candidates for interviews.
Feb 23, 2024	Embassies and Fulbright Commissions nominate slate of candidates to ECA for final selection and placement.
Mar 15, 2024	Medical Forms due.
Apr 2024	ECA selects and places candidates. Only candidates with complete application files will be considered for placement.
Late Apr 2024	Placed and alternate candidates are announced and invited to pre-departure orientations.
Apr – Jul 2024	<i>Additional candidates are placed as openings become available.</i>
May – Jun 2024	Candidates participate in pre-departure orientations, review Terms and Conditions of the CCI Program and other program materials, and submit signed Terms and Conditions document.
May – Jun 2024	Candidates apply for visas and submit proof of visas to Embassy or Commission. Candidates engage with host campus Program Coordinators and submit additional required documents for each host campus.
Late Jun – early Jul 2024	Candidates receive travel itinerary and travel information.
Mid-Jul 2024	Candidates fly to their host campuses and begin their CCI Programs!

COMMUNITY COLLEGE INITIATIVE PROGRAM APPLICATION CERTIFICATION STATEMENT

CERTIFICATION: I certify that I completed this application myself, that the information given in this application is complete and accurate, and that I have carefully read and understand it. I also certify that I meet eligibility requirements.

I understand that program administrators reserve the right to verify all the information listed in the application. I understand that giving false or misleading information in the application will eliminate me from the competition or cause my dismissal from the Community College Initiative Program.

Also, I acknowledge that I am aware of the following program requirements:

- I must follow all program rules and regulations and observe all the laws of the United States during my stay there.
- At the end of the academic year program, I will return to my home country and fulfill a two-year, home country residency requirement in compliance with the terms of my J-visa. I understand that I may not extend my program dates.
- My spouse, children, other relatives or individuals are not permitted to accompany me to the United States on the program.

All applicants must submit the following documents for an application to be considered complete:

- Application Form: Applicants must provide complete information for all questions. Do not leave a question blank. If it does not apply to you, write "NA" for Not Applicable. Sign and date the application form.
- Essay Questions: Applicants must answer each question. Answers must be the applicant's own work.
- Secondary School Diploma: A copy of the applicant's secondary school diploma, with an English translation.
- Transcripts: A copy of applicant's transcript for most recent year of study completed (high school or undergraduate). The transcript may be in the language of instruction, with an English translation.
- English Test Results, *if available*: Provide official English test score report.
- International Passport, *if available*: Provide a copy of your passport data page. If you do not have an international passport yet, it is highly recommended that you begin the process of applying for a passport (including obtaining any required local documents) as it may take a significant amount of time to receive this document.
- Any country-specific requirements
- Medical History and Examination form

Only candidates with complete applications will considered for selection and placement.

Signature of applicant

Date (month/day/year)

Documento assinado eletronicamente por:

■ **Aecio Jose Araujo Passos Duarte, REITOR(A) - CD1 - RET**, em 13/12/2023 15:14:47.

Este documento foi emitido pelo SUAP em 12/12/2023. Para comprovar sua autenticidade, faça a leitura do QRCode ao lado ou acesse <https://suap.ifbaiano.edu.br/autenticar-documento/> e forneça os dados abaixo:

Código 521642
Verificador: 872129185d
Código de
Autenticação:

